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# A Primer in Internet Safety for Parents of Teenagers

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Thank you for joining us for this discussion of internet safety for parents of teenagers. We're glad that you're with us tonight and hope that you find this to be an informative and useful discussion. We'll be covering a number of the points below during the presentation and we welcome your participation—feel free to share your own thoughts about the information presented and to ask any questions about the items listed below, or other related issues.

	Toduction  While on-line computer exploration opens a world of possibilities for children, expanding their horizons and exposing them to different cultures and ways of life, they can be exposed to dangers as they hit the road exploring the information highway.
0	rrying statistics for parents from a 1999 CNN/Time Magazine poll(Source: Kaiser Family Foundation): : 82% of teens surveyed use the Internet. 44% have been to an X-rated site. 70% of teens have accidentally stumbled across pornography online. 25% have visited hate group web sites. 14% have seen sites where they are taught how to build bombs. 62% said their parents knew little or nothing about the web sites they visit. 43% of parents have no Internet use rules for their kids to follow. 69% of the kids don't follow the rules or have none to follow. 72% of girls (57% boys) suspect they have "chatted" with people who are pretending to be someone they are not. 58% of girls (39% boys) have been asked to provide personal information like telephone number and address.
0	Two in five (42 percent) online teens (ages 13-18) said they have posted information about themselves on the Internet so others can see it and contact them.  Significantly more online teen girls than boys (ages 13-18) reported posting a profile (56 versus 37 percent), sharing personal information (37 versus 26 percent), and being asked about sexual topics (33 versus 18 percent).  Online teens frequently communicate virtually with someone they have never met: 54 percent have done so using Instant Messaging; half via e-mail; and 45 percent in a chat room.  More than half of the respondents (56 percent) said they have been asked personal questions online. One-fourth said they receive such questions weekly, one in 10 get such requests daily.  Nearly one-third of online teens (30 percent) said they have talked about meeting someone whom they have only met through the Internet.  One in four (27 percent) said they have talked online about sex with someone they never met in person. And nearly one in five (19 percent) reported knowing a friend who has been harassed or asked about sex online by a stranger.  Nearly one in eight online teens (12 percent) have learned that someone they were communicating with online was an adult pretending to be younger.  "Tweens" (ages 8-12) also report risky behaviors online, although in lower numbers than teens 13-18. But they also report feeling more concern about Web safety.
Def	initions: Internet  • An immense, global network that connects computers via telephone lines and/or fiber networks to

storehouses of electronic information. With only a computer, a modem, a telephone line and a service provider, people from all over the world can communicate and share information with little more than a

- O Bulletin Board Systems (BBSs)
  - Electronic networks of computers that are connected by a central computer setup and operated by a system administrator or operator and are distinguishable from the Internet by their "dial-up" accessibility. BBS users link their individual computers to the central BBS computer by a modem which allows them to post messages, read messages left by others, trade information, or hold direct conversations. Access to a BBS can, and often is, privileged and limited to those users who have access privileges granted by the systems operator.
- O Commercial On-line Service (COS)
  - Examples of COSs are America Online, Prodigy, CompuServe and Microsoft Network, which provide access to their service for a fee. COSs generally offer limited access to the Internet as part of their total service package.
- O Internet Service Provider (ISP)
  - Examples of ISPs are Erols, Concentric and Netcom. These services offer direct, full access to the Internet at
    a flat, monthly rate and often provide electronic-mail service for their customers. ISPs often provide space
    on their servers for their customers to maintain World Wide Web (WWW) sites. Not all ISPs are commercial
    enterprises. Educational, governmental and nonprofit organizations also provide Internet access to their
    members.
- Public Chat Rooms
  - Created, maintained, listed and monitored by the COS and other public domain systems such as Internet
    Relay Chat. A number of customers can be in the public chat rooms at any given time, which are monitored
    for illegal activity and even appropriate language by systems operators (SYSOP). Some public chat rooms are
    monitored more frequently than others, depending on the COS and the type of chat room. Violators can be
    reported to the administrators of the system (at America On-line they are referred to as terms of service
    [TOS]) which can revoke user privileges. The public chat rooms usually cover a broad range of topics such
    as entertainment, sports, game rooms, children only, etc.
- O Electronic Mail (E-Mail)
  - A function of BBSs, COSs and ISPs which provides for the transmission of messages and files between computers over a communications network similar to mailing a letter via the postal service. E-mail is stored on a server, where it will remain until the addressee retrieves it. Anonymity can be maintained by the sender by predetermining what the receiver will see as the "from" address. Another way to conceal one's identity is to use an "anonymous remailer," which is a service that allows the user to send an e-mail message repackaged under the remailer's own header, stripping off the originator's name completely.
- O Chat
  - Real-time text conversation between users in a chat room with no expectation of privacy. All chat conversation is accessible by all individuals in the chat room while the conversation is taking place.
- Instant Messages
  - Private, real-time text conversation between two users in a chat room.
- Internet Relay Chat (IRC)
  - Real-time text conversation similar to public and/or private chat rooms on COS.
- Usenet (Newsgroups)
  - Like a giant, cork bulletin board where users post messages and information. Each posting is like an open letter and is capable of having attachments, such as graphic image files (GIFs). Anyone accessing the newsgroup can read the postings, take copies of posted items, or post responses. Each newsgroup can hold thousands of postings. Currently, there are over 29,000 public newsgroups and that number is growing daily. Newsgroups are both public and/or private. There is no listing of private newsgroups. A user of private newsgroups has to be invited into the newsgroup and be provided with the newsgroup's address.

#### ☐ Online predators

- O It is critical that parents understand that there are, indeed, individuals who attempt to sexually exploit children through the use of on-line services and the Internet.
  - Some of these individuals gradually seduce their targets through the use of attention, affection, kindness, and even gifts. These individuals are often willing to devote considerable amounts of time, money, and energy in this process. They listen to and empathize with the problems of children. They will be aware of the latest music, hobbies, and interests of children. These individuals attempt to gradually lower children's inhibitions by slowly introducing sexual context and content into their conversations.
  - There are other individuals, however, who immediately engage in sexually explicit conversation with children. Some offenders primarily collect and trade child-pornographic images, while others seek face-to-

- face meetings with children via on-line contacts. It is important for parents to understand that children can be indirectly victimized through conversation, i.e. "chat," as well as the transfer of sexually explicit information and material.
- Computer-sex offenders may also be evaluating children they come in contact with on-line for future faceto-face contact and direct victimization. Parents and children should remember that a computer-sex offender can be any age or sex the person does not have to fit the caricature of a dirty, unkempt, older man wearing a raincoat to be someone who could harm a child.
- O Children, especially adolescents, are sometimes interested in and curious about sexuality and sexually explicit material. They may be moving away from the total control of parents and seeking to establish new relationships outside their family. Because they may be curious, children/adolescents sometimes use their on-line access to actively seek out such materials and individuals.
  - Sex offenders targeting children will use and exploit these characteristics and needs. Some adolescent children may also be attracted to and lured by on-line offenders closer to their age who, although not technically child molesters, may be dangerous. Nevertheless, they have been seduced and manipulated by a clever offender and do not fully understand or recognize the potential danger of these contacts.

### ☐ Internet Safety Laws

- A federal law has been created to help protect your kids while they are using the Internet. It is designed to keep anyone from obtaining your kids' personal information without you knowing about it and agreeing to it first.
- O The Children's Online Privacy Protection Act (COPPA) requires websites to explain their privacy policies on the site and get parents' consent before collecting or using a child's personal information, such as a name, address, phone number, or social security number. The law also prohibits a site from requiring a child to provide more personal information than necessary to play a game or contest. But even with this law, your child's best online protection is you. By talking to your child about potential online dangers and monitoring his or her computer use, you'll be helping your child to surf the Internet safely.

## ☐ What Are Signs That Your Child Might Be At Risk On-line?

- O Your child spends large amounts of time on-line, especially at night.
  - Most children that fall victim to computer-sex offenders spend large amounts of time on-line, particularly in chat rooms. They may go on-line after dinner and on the weekends. They may be latchkey kids whose parents have told them to stay at home after school. They go on-line to chat with friends, make new friends, pass time, and sometimes look for sexually explicit information. While much of the knowledge and experience gained may be valuable, parents should consider monitoring the amount of time spent on-line.
  - Children on-line are at the greatest risk during the evening hours. While offenders are on-line around the clock, most work during the day and spend their evenings on-line trying to locate and lure children or seeking pornography.
- O You find pornography on your child's computer.
  - Pornography is often used in the sexual victimization of children. Sex offenders often supply their potential victims with pornography as a means of opening sexual discussions and for seduction. Child pornography may be used to show the child victim that sex between children and adults is "normal." Parents should be conscious of the fact that a child may hide the pornographic files on diskettes from them. This may be especially true if the computer is used by other family members.
- O Your child receives phone calls from men you don't know or is making calls, sometimes long distance, to numbers you don't recognize.
  - While talking to a child victim on-line is a thrill for a computer-sex offender, it can be very cumbersome. Most want to talk to the children on the telephone. They often engage in "phone sex" with the children and often seek to set up an actual meeting for real sex.
  - While a child may be hesitant to give out his/her home phone number, the computer-sex offenders will give
    out theirs. With Caller ID, they can readily find out the child's phone number. Some computer-sex offenders
    have even obtained toll-free 800 numbers, so that their potential victims can call them without their
    parents finding out. Others will tell the child to call collect. Both of these methods result in the computersex offender being able to find out the child's phone number.
- O Your child receives mail, gifts, or packages from someone you don't know.
  - As part of the seduction process, it is common for offenders to send letters, photographs, and all manner of gifts to their potential victims. Computer-sex offenders have even sent plane tickets in order for the child to travel across the country to meet them.

- O Your child turns the computer monitor off or quickly changes the screen on the monitor when you come into the room.
  - A child looking at pornographic images or having sexually explicit conversations does not want you to see it on the screen.
- O Your child becomes withdrawn from the family.
  - Computer-sex offenders will work very hard at driving a wedge between a child and their family or at exploiting their relationship. They will accentuate any minor problems at home that the child might have. Children may also become withdrawn after sexual victimization.
- O Your child is using an on-line account belonging to someone else.
  - Even if you don't subscribe to an on-line service or Internet service, your child may meet an offender while on-line at a friend's house or the library. Most computers come preloaded with on-line and/or Internet software. Computer-sex offenders will sometimes provide potential victims with a computer account for communications with them.

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- O Consider talking openly with your child about your suspicions. Tell them about the dangers of computer-sex offenders.
- O Review what is on your child's computer. If you don't know how, ask a friend, coworker, relative, or other knowledgeable person. Pornography or any kind of sexual communication can be a warning sign.
- O Use the Caller ID service to determine who is calling your child. Most telephone companies that offer Caller ID also offer a service that allows you to block your number from appearing on someone else's Caller ID. Telephone companies also offer an additional service feature that rejects incoming calls that you block. This rejection feature prevents computer-sex offenders or anyone else from calling your home anonymously.
- O Devices can be purchased that show telephone numbers that have been dialed from your home phone. Additionally, the last number called from your home phone can be retrieved provided that the telephone is equipped with a redial feature. You will also need a telephone pager to complete this retrieval. This is done using a numeric-display pager and another phone that is on the same line as the first phone with the redial feature. Using the two phones and the pager, a call is placed from the second phone to the pager. When the paging terminal beeps for you to enter a telephone number, you press the redial button on the first (or suspect) phone. The last number called from that phone will then be displayed on the pager.
- O Monitor your child's access to all types of live electronic communications (i.e., chat rooms, instant messages, Internet Relay Chat, etc.), and monitor your child's e-mail. Computer-sex offenders almost always meet potential victims via chat rooms. After meeting a child on-line, they will continue to communicate electronically often via e-mail.

### ☐ What Can You Do To Minimize The Chances Of An On-line Exploiter Victimizing Your Child?

- O Communicate, and talk to your child about sexual victimization and potential on-line danger.
  - O Spend time with your children on-line. Have them teach you about their favorite on-line destinations.
  - Keep the computer in a common room in the house, not in your child's bedroom. It is much more difficult for a computer-sex offender to communicate with a child when the computer screen is visible to a parent or another member of the household.
  - O Utilize parental controls provided by your service provider and/or blocking software. While electronic chat can be a great place for children to make new friends and discuss various topics of interest, it is also prowled by computer-sex offenders. Use of chat rooms, in particular, should be heavily monitored. While parents should utilize these mechanisms, they should not totally rely on them.
  - O Always maintain access to your child's on-line account and randomly check his/her e-mail. Be aware that your child could be contacted through the U.S. Mail. Be up front with your child about your access and reasons why.
  - O Teach your child the responsible use of the resources on-line. There is much more to the on-line experience than chat rooms.
  - O Find out what computer safeguards are utilized by your child's school, the public library, and at the homes of your child's friends. These are all places, outside your normal supervision, where your child could encounter an on-line predator.
  - O Understand, even if your child was a willing participant in any form of sexual exploitation, that he/she is not at fault and is the victim. The offender always bears the complete responsibility for his or her actions.
  - O Instruct your children:
    - to never arrange a face-to-face meeting with someone they met on-line;
    - to never upload (post) pictures of themselves onto the Internet or on-line service to people they do not personally know;

- to never give out identifying information such as their name, home address, school name, or telephone number:
- to never download pictures from an unknown source, as there is a good chance there could be sexually explicit images;
- to never respond to messages or bulletin board postings that are suggestive, obscene, belligerent, or harassing;
- that whatever they are told on-line may or may not be true.

### O Other tips:

- Share an email account with your child so you can monitor messages. Bookmark your child's favorite sites for easy access.
- Spend time online together to teach your child appropriate online behavior. Forbid your child from entering private chat rooms; block them with safety features provided by your Internet service provider or with special filtering software.
- Monitor your credit card and phone bills for unfamiliar account charges.
- Find out what, if any, online protection is offered by your child's school, after-school center, friends' homes, or any place where he or she could use a computer without your supervision.
- Take your child seriously if he or she reports an uncomfortable online exchange. Forward copies of obscene
  or threatening messages you or your child receives to your Internet service provider. Call the National
  Center for Missing and Exploited Children at (800) 843-5678 if you are aware of the transmission, use, or
  viewing of child pornography online.
- Contact your local law enforcement agency or the FBI if your child has received child pornography via the Internet.
- Many sites use "cookies," devices that track specific information about the user, such as name, email address, and shopping preferences. Cookies can be disabled. Ask your Internet service provider for more information. Don't let your kid have an Internet accessable computer in their room.
- Don't let your kid have a wireless laptop in their room.
- Don't let your kid have a webcam for ANY reason.
- Do start a conversation with your kid about Internet safety.
- Do know how to check your kid's Internet History.
- Do buy some kind of Internet filtering program.

References: The above material was drawn from the following sites:

http://www.kidshealth.org/parent/positive/family/net\_safety.html

http://www.fbi.gov/publications/pguide/pguidee.htm

http://www.pollyklaas.org/media/new-survey-data-reveals-risks.html

Dr. John Jochem is a clinical psychologist with many years experience working with adults, adolescents, couples and families. Should you have any questions about this presentation, or wish to learn more about the range of services available through Dr. Jochem's practice, Hawthorn Counseling Group, feel free to call Dr. Jochem at (847) 680-0755 or contact him via email at jjochem@aol.com.